**Volunteer Youth Mentor – APPLICATION**

Thank you for your interest in the Volunteer Youth Mentor project.

The full role description is below which will give you more information.

To apply please use the link below and complete the online application form.

[https://forms.volunteero.org/view/8262b9db-9c90-4aa3-a445-fed74e7f2c1d](https://linkprotect.cudasvc.com/url?a=https%3a%2f%2fforms.volunteero.org%2fview%2f8262b9db-9c90-4aa3-a445-fed74e7f2c1d&c=E,1,puOO9VIR4rcYYsPZFHk_Umy7lfAyn6BqsjTl5i9Qn7Owtl3U5qRy0znwQeTC8YSNjd4MHYwLozuZpuRo7nAr8p8CjpNv5L1BGeeox7y8l4c,&typo=1)

Once the application form is completed, you will receive more information about the Induction session and DBS check process.

If you have any questions or want to chat about the role before completing the application, please give me a call on the number below.

Regards

Sara Dalton – School Impact Officer

m:07375388672

**e:** **sara.dalton@catalyststockton.org**

**Role Description and Volunteer Agreement**

**Background:**

This is a new and innovative partnership project between 3 schools across the Tees Valley (Egglescliffe School, Laurence Jackson School, Guisborough and St John the Baptist Primary School, Stockton), Stockton-on-Tees Borough Council and Catalyst Stockton.

Working within the three schools, Volunteer Mentors will support students who have been identified to be at risk of under-performing, with specific reference to students who are disadvantaged, vulnerable and children / young people in Local Authority care.

The mentoring programme will include a series of activities to address any issues or barriers to learning and achieving positive outcomes in school and will make a significant, lasting impact on a young person’s future.

Volunteer Mentors will provide 1:1 or small group support to children and young person in one of the partnership schools, helping to identify future goals, raise aspirations, build confidence, self-esteem and resilience.

Volunteer Mentors will ensure students are motivated and engaged with their own personal impact plans and future goals which will link to improving their educational outcomes as well as their social and emotional wellbeing.

The programme will also add value by introducing students to activities led by community organisations, including sport, performing, hobbies, volunteering and the development of life/employability skills

**Person specification:**

We are looking for a range of Volunteers of all ages with varied life and career experiences. Previous experience/knowledge of working with children/young people is not essential. We are looking for people who want to inspire, motivate, support and encourage disadvantaged children and young people to broaden their career horizons, aspirations and self-belief.

You will need;

* A desire to support and inspire children/young people
* Ability to relate to and communicate with children/young people
* To be reliable and punctual
* Good listening and communication skills
* A non-judgmental approach
* Good organisational skills
* Common sense and patience are essential
* Willing to commit to the scheme for a minimum of 1.5 hours per week for up to 12 weeks
* Understanding of the issues of safeguarding and confidentiality (training provided)

**Your responsibilities:**

As a Volunteer Mentor you will be required for a minimum of 1.5 hours per week to;

* Provide 1:1 or small group support to a child/young person in one of the partnership schools
* Be a positive role model and make a significant, lasting impact on a child/young person’s future
* Encourage children/young people to broaden their career horizons and aspirations
* Support children/young people to make better informed decisions about their future
* Support children/young people to build confidence, self-esteem and resilience
* Motivate children/young people to engage in community activities like volunteering, social activities and hobbies
* Attend all training and ongoing support relevant to the role
* Provide update reports on the child/young person detailing progress and any concerns (forms and support provided).

**Duration of role:**

We are asking for Volunteer Mentors to commit to the scheme for a minimum of 1.5 hours per week for up to 12 weeks. This is the length of time needed to build a positive relationship and have a lasting impact.

**Code of Conduct:**

Volunteer Mentors will be working within a school and therefore must follow all policies and procedures of the school with particular reference to safeguarding, confidentiality and boundaries. This role will require an enhanced DBS check.

**Our responsibilities:**

We will provide you with:

* Full training and resources to equip you to carry out your role as a Volunteer Mentor
* DBS Check and Volunteer Mentor ID
* Ongoing support and supervision provided by the School Impact Officer and named contact within the school
* The opportunity to meet up and talk with other Volunteer Mentors within the scheme
* Travel, and other appropriate out-of-pocket expenses related to the role, will be reimbursed (Expenses claim Form provided)